

Westfield Public Schools – Strategy for Continuous Improvement 2018-2021

Vision		
Westfield Public Schools collaborates with our community to provide rigorous, inclusive educational experiences that promote academic, emotional, and social growth to become lifelong learners, and to empower students with knowledge and skills for future success in college and career.		
Theory of Action		
If we design and implement a rigorous instructional program aligned with staff development, then our students will achieve a high level of success as evidenced by multiple measures.		
Strategic Objectives		
Students and staff have a safe and nurturing learning environment.	Student learning is meaningful in today’s world and prepares students for the future.	Students and staff have high quality, rigorous learning experiences.
District Strategic Initiatives		
Provide students with opportunities that support social / emotional development	Develop learning experiences that engage students in higher levels of thinking	Provide staff with relevant and rigorous professional development aligned to district objectives
Expand implementation of Positive Behavior Interventions and Support	Design learning experiences based on the higher levels of DOK and / or Bloom’s Taxonomy	Collaborate with strategic partners to provide expert professional development to staff
Increase use of mindfulness and self-care practices	Incorporate project-based learning to achieve curriculum objectives focused on authentic, real world work	Give staff a voice and choice in high quality professional development experiences
Align and incorporate pro-social curricula (communication, social skills, problem solving)	Expand offerings at all levels focused on authentic, real world work	Provide continuous training to teaching staff and district administrators in the Daggett System for Effective Instruction
Foster positive relationships between staff and students	Increase opportunities for students to become self-directed learners	Expand college and career opportunities for all levels
Model relationship-building strategies with staff.	Create a culture in all schools that supports and fosters personalized learning	Strengthen community partnerships with agencies, businesses, and colleges
Strengthen student / teacher relationships	Give all students a voice and a choice in their educational offerings	Connect academic offerings to college and career pathways
Increase two-way school / family communication	Promote a growth mindset so that students persevere in their learning and develop a belief	Increase opportunities for students to graduate with college credits

	in effort leading to achievement	
Create physical spaces that enhance learning	Design learning experiences driven by student collaboration and allowing students to learn anytime and anywhere	Embed technology into student learning
Design classrooms that promote student learning through collaboration		Monitor ongoing implementation of the district's three year technology plan
Enhance safety policies and procedures		Transition to mobile and real-time learning experiences for students
		Provide equitable technological capabilities across the district
	Highland Strategic Initiatives	
Hold monthly school-wide meetings to build school community.	Expand the use of inclusive practices in all classrooms.	Expose Highland students to future college and career opportunities.
Create "take a break" or "TAB" area in classrooms to assist students in recognizing and self-regulating emotions and behaviors.	Develop meaningful learning opportunities that promote higher-order thinking and problem-solving through collaboration.	Infuse technology into a variety of learning experiences for both students and staff.
Staff will be assigned and learn responsibilities of roles during a school-wide reunification drill.	Continue to model, teach, and expect accountable talk in all school settings.	